

# **Erin Powers M.Ed, B.C.E.T.**

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## **Education**

San Francisco State University, San Francisco, CA

- M.Ed., Special Education, emphasis on Learning Handicapped
- Educational Therapy Certificate
- Resource Specialist Certificate
- California Multi-Subject Teaching Credential
- California Teaching Credential in Special Education emphasis Learning Handicapped

University of California at Santa Cruz, California, CA

- B.A., Psychology

## **Professional Experience**

### **Learning Specialist**

The Carey School, San Mateo, CA

2006 - 2017

- Built and implemented The Carey School's first learning services program designed to meet the needs of struggling learners ranging from pre-kindergarten through 5<sup>th</sup> grade.
- Worked closely with parents to demystify middle school admissions processes, aided in school selection and guidance towards successfully qualifying for special testing accommodations.
- Wrote the Carey School Handbook on Learning Differences encompassing guidelines for services, referral processes and accommodations for standardized testing
- Implemented innovative new software, Goalbook, to successfully monitor and track student progress as well as enhance communication between all members of a student's team.
- Created and maintained an active parent support group titled GOLD, "Group on Learning Diversity." for learning issue advocacy and acceptance.
- Trained faculty in early identification as well as management of multiple specific learning disorders. Worked in tandem with teachers to develop strategies for success with students.
- Provided direct instruction to children in small groups, both in the classroom and in a separate pull-out program.
- Developed school admissions protocols for students entering pre-K and K
- Coordinated support with numerous allied professionals outside of the school setting including other educational therapists, occupational therapists, psychologists, developmental pediatricians and speech and language pathologists.

### **Educational Therapist**

1995 - Present

Private Practice, Palo Alto, CA

Remediation with children 1:1 in grades Kindergarten through high school with specialties in:

- Organization and study skills
- Use of technology to enhance student learning

- Demystification of learning styles and specific learning disabilities, in particular with middle and high school students
- High school level language arts comprehension and writing skills.
- Expert level in basic early reading acquisition, fluency and remediation
- ISEE, PPSAT & SAT Prep
- Teaching basic math skills acquisition and remediation
- Managing ADHD, Anxiety, Depression and other psychological disorders

### **Product Development Consultant**

2012 - Present

Goalbook, Palo Alto, CA

Goalbook provides a simple and fully secure online solution to help parents enable collaboration, keep paperwork organized, better understand their child's IEP, and discover additional resources and supports available to them.

- Lead user interaction development and introduced further interface refinements
- Assisted with expansion of application use for parents and professional therapists
- Interviewed parents and professional therapists to better understand how Goalbook can meet their needs
- Analyzed data to assess efficacy and features of Goalbook

### **Post-Graduate Instructor**

2008 - Present

University of California at Santa Cruz Extension Program, Santa Clara, CA

Currently Coordinating and Supervising the Internship Program

- Created curriculum, all coursework as well as taught classes entitled:
  - "ADHD in the Classroom" for teachers
  - "Principles of Remediation"
  - "Learning Specialists in Independent Schools"
  - "Introduction to Educational Therapy"
- Consistently receive highest ratings of all instructors based on student feedback

### **Parent Educator**

2008 - Present

Morrissey-Compton Educational Center, Palo Alto, CA

The Children's Health Council, Palo Alto, CA

- Developed and led parent education workshops entitled:
  - "Homework 911,"
  - "Attention at Home and in the Classroom,"
  - "Fun and No-Stress Strategies for Beginning Readers at Home."
- Top rated instructor at both through Morrissey-Compton and The Children's Health Council.

### **Professional Development Leader**

2006 - 2010

The Children's Health Council, Palo Alto, CA

- Managed all professional development for the 15 facilitators of the "Schools Attuned" Program by Dr. Mel Levine
- Facilitated the "Schools Attuned" Program at The Children's Health Council and at various school sites including both public and private schools as well as an entire school district in San Jose

**Learning Specialist**

Cathedral School for Boys, San Francisco, CA

2002 - 2006

- Provided services for students with learning differences including twice exceptional learners.
- Developed admissions protocols for 5<sup>th</sup>-8<sup>th</sup> grade students
- Worked closely with parents in high school selection and guidance towards successfully qualification for special testing accommodations.
- Responsible for working with faculty to identify students needing academic support
- Implemented appropriate support for students
- Worked closely with faculty to modify the curriculum,
- Case managed the student's team: classroom teacher, parents, outside resources, learning specialist and division head.
- Chaired Parent Academic Support group; moderate meetings, lead discussions and arrange multitude of guest speakers.

**Kindergarten Teacher**

1993-1995

Beth Aharon Day School, San Francisco, CA

- Responsible for curriculum planning and implementation of bilingual kindergarten class at conservative Jewish day school.
- Incorporated beginning reading instruction, mathematics and language arts with English language instruction as well as psychical education, art and science.
- Emphasized social skills.

# Special Skills and Trainings

## Specialized Professional Trainings

- Lindamood- Bell
  - LIPS
  - Visualizing and Verbalizing
  - Seeing Stars
- Wilson Reading System
- Project Read (Orton Gillingham based approach to reading) Phonics plus Reading, Comprehension
- Framing Your Thoughts (sentence writing)
- Semple Math
- Handwriting Without Tears
- Strategic Intervention Model (SIMS) – by Dechsler from the University of Kansas
  - Visualization comprehension strategy
  - The Sentence Writing Strategy
  - The Paragraph Writing Strategy
  - RAP- comprehension strategy
  - The Word Attack Strategy
  - COPS for editing

## Professional Associations

- Association of Educational Therapists
- Learning Disabilities Association
- International Dyslexia Association

## Professional Service

- Association of Educational therapists
  - Educational Therapy Advisory board for San Francisco State University
  - Program Committee for annual national conference
  - program committee chair for annual local conference
  - steering committee
  - Currently serving as applications chair for the professional membership committee

## Post-Graduate Academic Awards

San Francisco State University, San Francisco, CA

- Distinguished Graduate Student Award
- Highest Honors
- Outstanding College Service Award